Students in Jennifer Ahern-Dodson's class "Who Cares and Why: Understanding Civic Engagement" create digital stories to reflect on the motives, barriers, or tensions that affect their own civic engagement work. Each writer's story includes a 100 word script, digital images, and music to communicate a key issue related to the personal, academic, or civic dimensions of their volunteer or service work. To learn more please visit http://today.duke.edu/node/59616