This class asks students to write about recent immigration in the United States. We look at different cases but focus on unauthorized migration and North Carolina (one of the states with the fastest-growing immigrant population in the country). Throughout the semester we look at the history of immigration policy, gather legal and demographic information about current migration, learn about immigrant jobs and analyze the immigrant labor market, and discuss the controversial question of immigrant rights in education and healthcare. We draw from many different sources, including scholarly work, government reports, newspaper articles, and guest speakers from organizations working with the immigrant population in North Carolina (NC Justice Center, NC Dream Team, the Latino Health Project at Duke Medical Center, Student Action with Farmworkers, and others); we also go on a fieldtrip visiting farmworker camps in Southeastern North Carolina. In addition to research and writing, the class has a service-learning component—volunteer work with high-school students of immigrant background in Durham.